

Health and Safety Plan Summary: Corry Area School District

Initial Effective Date: August 23, 2021

Date of Last Review: February 27, 2023 – Committee of the Whole Meeting

Date of Last Revision: August 22, 2022

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

For the 2022-23 school year, the Corry Area School District will continue to build upon our previous health and safety plans, which proved to be successful in providing in-person learning. Additionally, our prevention and mitigation policies will align to the needs of the District based on the amount of COVID activity within our school buildings.

The District will also collaborate with state and local health departments when making decisions related to in-person learning.

- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

Even with our success in providing in-person learning during the 2020-21 and 2021-22 school years, the District recognized the need to offer additional learning opportunities for our students during the summer. These opportunities included credit recovery for our high school students, summer programming to address potential learning loss for middle school and elementary school students, additionally Extended School Year (ESY) was provided for our students with disabilities. To eliminate barriers affecting participation in the programs, transportation was provided. In addition, school-supported resources, such as meals, counseling, and health services, were available for participating students.

Looking forward to the opening of the 2022-23 school year, the District will offer in-person learning to all students, along with an asynchronous remote learning option through a contracted service. All students, in-person and remote, will have access to school-supported resources to meet their individual needs.

Social-emotional supports for our staff will be available through our Employee Assistance Program provided by Stairways Behavioral Health. Employees may access this program free of charge by calling 1-814-456-0584 or 1-800-321-7988. Additional information can be found at www.stairwaysbh.org.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>Masking in school will be optional for students and staff. If a significant increase in the number of COVID-19 cases occurs within a building during the school week, the School Board will reconvene to consider adding mitigation and/or prevention strategies.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts or podding);</p>	<p>Spacing to the greatest extent feasible will be encouraged.</p>
<p>c. Handwashing and respiratory etiquette;</p>	<p>The District will utilize CDC handwashing resources, including proper handwashing techniques, teaching and reinforcing good hygiene strategies, health promotion materials, and tips to ensure proper handwashing routines. https://www.cdc.gov/handwashing/index.html</p> <p>Students and staff will be encouraged to wash or sanitize their hands before and after eating, upon entry into the building, when moving between rooms, and after using the restrooms.</p> <p>If handwashing is not possible, use hand sanitizer containing at least 60% alcohol for teachers, staff, and older students who can safely use hand sanitizer. Hand sanitizers should be stored up, away, and out of sight of young children and should be used only with adult supervision for children under 6 years of age.</p> <p>Hand sanitizing stations will be located throughout the school buildings and in classrooms for student and staff use.</p> <p>Signs will be posted throughout each building in the district, including, but not limited to, entrances/exits, near bathrooms, near water bottle filling stations, and in classrooms, stressing symptoms of COVID-19, when to stay home, stopping the spread of germs, and overall solid hygiene practices. https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc</p>

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	<p>Ensure communications are in common languages spoken at school and home and easily understandable for students and adults.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>Custodial staff will follow all CDC guidelines when they clean and disinfect classrooms, common areas and high-touch surfaces using EPA-approved products in each building daily.</p> <p>Each building will be equipped with a Victory Electrostatic Sprayer for disinfecting purposes.</p> <p>Maintenance staff will monitor the automated Building Operations System for proper indoor air quality and ventilation in all student and staff areas.</p> <p>Preventative maintenance will continue to be conducted on all HVAC equipment to ensure proper airflow and filtering, including ESSER-funded upgrades.</p> <p>Classroom windows and doors will be open whenever possible to increase ventilation. Classroom doors should be locked in case they need to be closed quickly.</p>
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>In accordance with Title 28 Pa. Code Chapter 27 (Communicable and Noncommunicable Diseases), schools must report positive cases of COVID-19 to the Department of Health. Therefore, anyone who tests positive for COVID-19 is encouraged to notify Amanda Mitchell, our Pandemic Coordinator/Community Health Worker, at (814) 664-4677, ext. 1239, who will report such cases as required.</p> <p>Isolation: A student or staff member who tests positive for COVID-19, regardless of vaccination status, must isolate at home for 5 days. After 5 days, if they are not experiencing any symptoms OR their symptoms are resolving AND they are fever free for 24 hours, they may return to school or work. When returning to school or work, the student or staff member agrees to wear a mask day 6 through day 10. If the student or staff member does not agree to wear a mask, they must isolate at home for days 6 through 10.</p> <p>Quarantine is no longer recommended for people who are exposed to COVID-19 except in certain high-risk congregate settings. The District, which is not a congregate setting, will not be contact tracing close contacts.</p> <p>Household Contact: Household contacts can remain in school or work as long as they are not experiencing symptoms and agree to wear a mask for 10 days following exposure. If the household contact does not agree to wear a mask, they must quarantine at home for 10 days. If the household contact develops symptoms, they must isolate and are</p>

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	<p>encouraged to get tested at a formal testing site or health care facility. If symptoms develop during the school day, the student or staff member should report to the school nurse to be evaluated.</p>
<p>f. Diagnostic and screening testing;</p>	<p>People who have symptoms of respiratory or gastrointestinal infections, such as cough, fever, sore throat, vomiting, or diarrhea, should stay home. Testing is recommended for people with symptoms of COVID-19 as soon as possible after symptoms begin. People who are at risk for getting sick with COVID-19 who test positive should consult with a healthcare provider right away for possible treatment, even if their symptoms are mild. Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people.</p> <p>Provide a health screening tool for students and staff to utilize before reporting to school.</p> <p>Students and staff that present with symptoms associated with COVID-19 while in school will be evaluated by the school nurse to determine next steps.</p> <p>Isolation areas for symptomatic students or staff have been established at each building. If the isolation area has been utilized, the area will be cleaned and disinfected within 24 hours.</p> <p>Work collaboratively with Dr. Breon, CASD school physician, and other medical providers for consultation and access to COVID-19 testing.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>Share information regarding vaccination clinics within our community.</p> <p>If requested, the District will consider providing accommodations for a vaccination clinic.</p> <p>Parents/guardians can voluntarily provide their child's COVID-19 vaccination information to the school nurse so it can be entered into their school health record for future reference.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies;</p>	<p>Students with disabilities will have access to the same programs and opportunities as non-disabled peers, as well as accommodations based on their individual needs detailed within their IEP or 504 plan.</p>

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<p>i. Coordination with state and local health officials.</p>	<p>The District will maintain existing partnerships with the PADOH, ECDOH, and PDE.</p> <p>The District's pandemic coordinator meets periodically with representatives from the PADOH and ECDOH to review updated guidance and prevention and mitigation strategies.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Corry Area School District reviewed and approved the Health and Safety Plan on September 12, 2022.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on:

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.