CORRY

Beavers

COMMUNITY-BASED INSTRUCTION

Learning Beyond the Classroom

CORRY AREA SCHOOL DISTRICT

01 WHAT IS COMMUNITY-BASED INSTRUCTION

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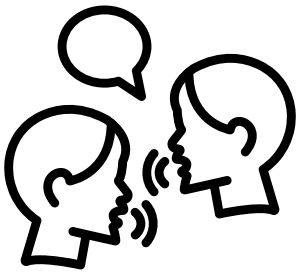
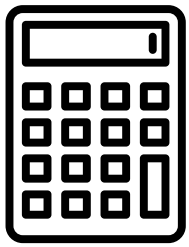
Community-Based Instruction (CBI) is intentional instruction that takes place in authentic community environments. Students have opportunities to practice, apply, and generalize skills in the places where those skills are actually used.



COMMUNICATION

Express needs, ask questions, and advocate for themselves.



FUNCTIONAL ACADEMICS

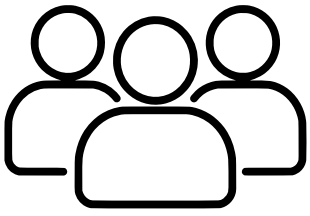
Use reading, math, money, time, and problem-solving skills.

INDEPENDENT LIVING

Practice shopping, food choices, and daily living skills.

EMPLOYMENT

Develop responsibility, task completion, and workplace behaviors.



SOCIAL SKILLS

Practice appropriate interactions and community etiquette.

COMMUNITY ACCESS

Develop safety, navigation, and community participation skills.

02

WHY WE GO INTO THE COMMUNITY

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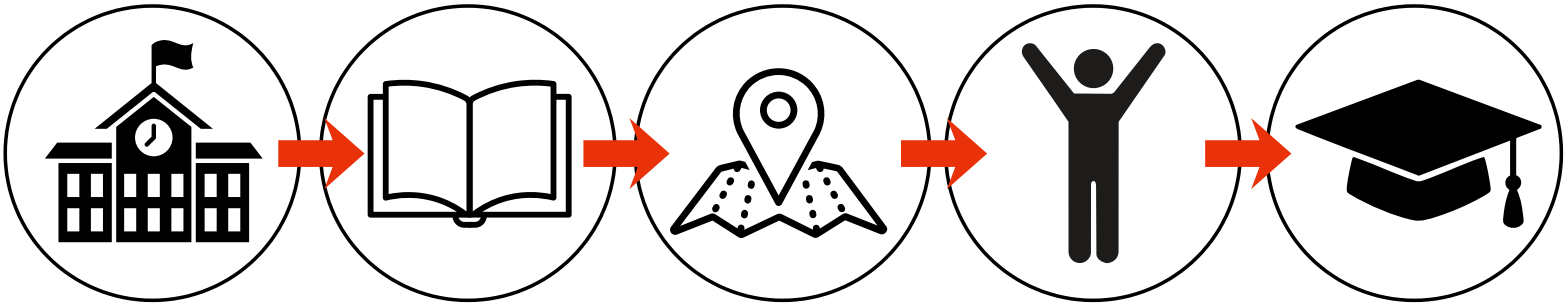
PREPARING FOR LIFE

OUTSIDE OF FOUR WALLS



CLASSROOM
Learn skills in the classroom.

PRACTICE
Practice with modeling and support.

COMMUNITY
Apply skills in the real community environment

INDEPENDENCE
Gain confidence and reduce support.

FUTURE
Prepare for meaningful adult life.

CBI provides repeated opportunities for students to take skills learned at school and use them in authentic environments.

03 A DAY IN CBI

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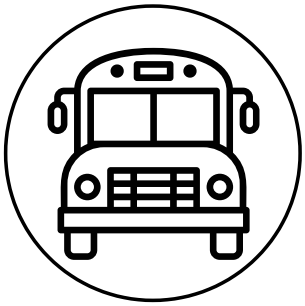
01

PREPARE

- Review destination
- Discuss expectations
- Review safety
- Identify learning goals
- Gather materials



02

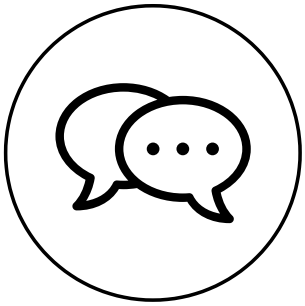
TRAVEL

- Transportation
- Community safety
- Following directions
- Staying with the group

03

PARTICIPATE

- Practice skills
- Communicate
- Make choices
- Complete tasks



04

REFLECT

- Discuss successes
- Identify challenges
- Review skills
- Think about where else the skill can be used

04 THE SKILLS WE TEACH

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We build practical skills for everyday life.

SHOPPING

Follow lists, find items, compare prices make purchases.

MONEY

Identify coins, count money, make change, budget.

DINING

Read menus, make choices, order and pay, practice manners.

COMMUNICATION

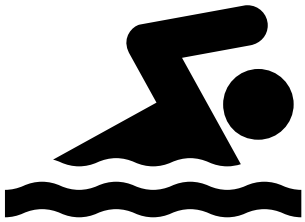
Ask questions, request help, express needs, self-advocate.

SAFETY

Pedestrian safety, community rules, staying with the group.

EMPLOYMENT

Follow directions, complete tasks, work behavior, teamwork.



RECREATION

Make choices, participate in activities, stay active.

COMMUNITY ACCESS

Navigate environments, access resources, use public places.

PRACTICE TODAY. INDEPENDENCE TOMORROW.

05 THE COMMUNITY IS OUR CLASSROOM

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SHOPPING

RECREATION

DINING

COMMUNITY SERVICES

VOLUNTEERING

WORK SKILLS

We want our students to experience the community.

06 ACADEMICS IN ACTION

IN THE CLASSROOM	IN THE COMMUNITY
READING	Menus, signs, labels, schedules
MATH	Prices, money, calculations
WRITING	Lists, forms, reflections
TIME	Schedules, appointments
PROBLEM SOLVING	Unexpected situations, figuring out what to do

THE COMMUNITY BECOMES THE CLASSROOM

07 ONE COMMUNITY. DIFFERENT GOALS.

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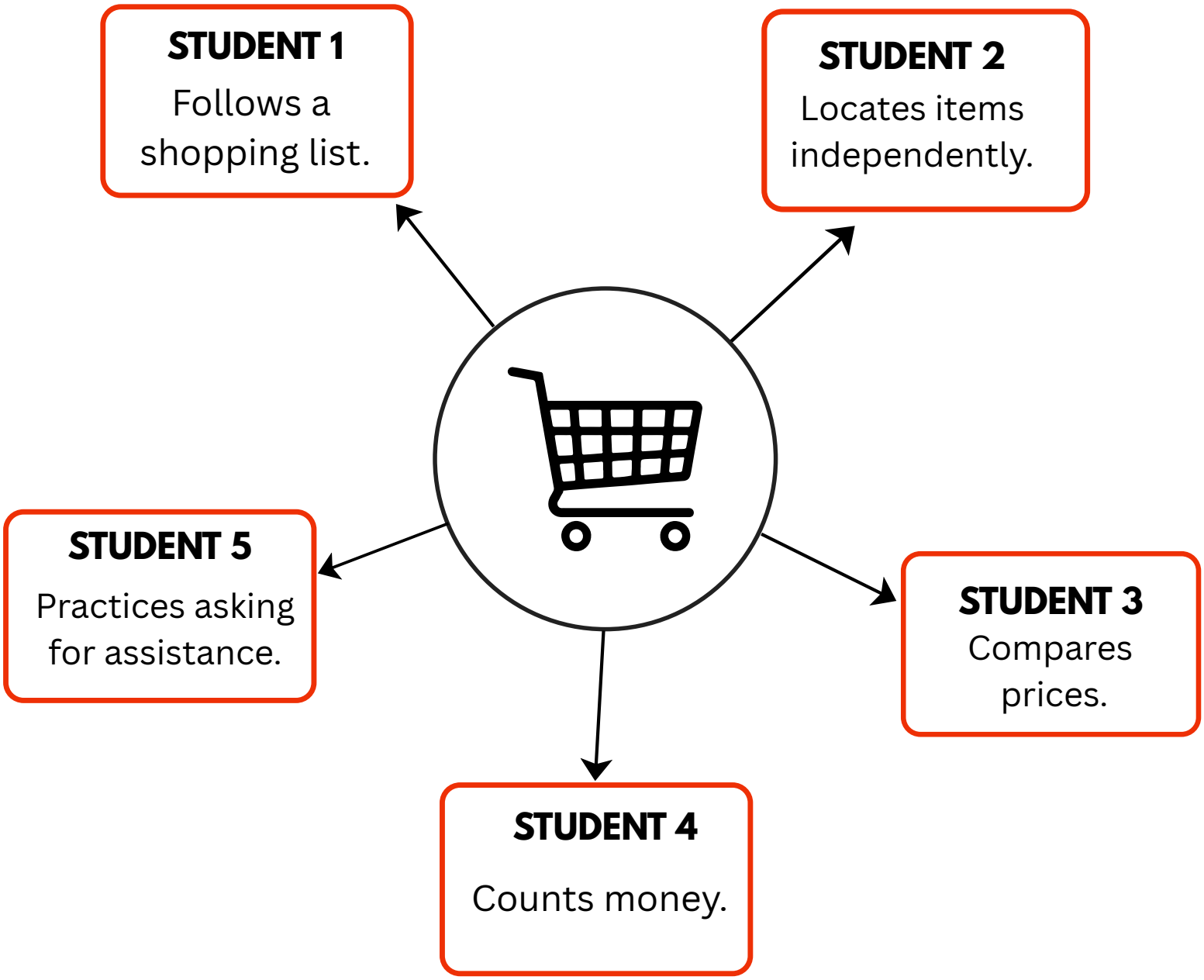

SAME EXPERIENCE. INDIVIDUALIZED INSTRUCTION.

08 BUILDING INDEPENDENCE

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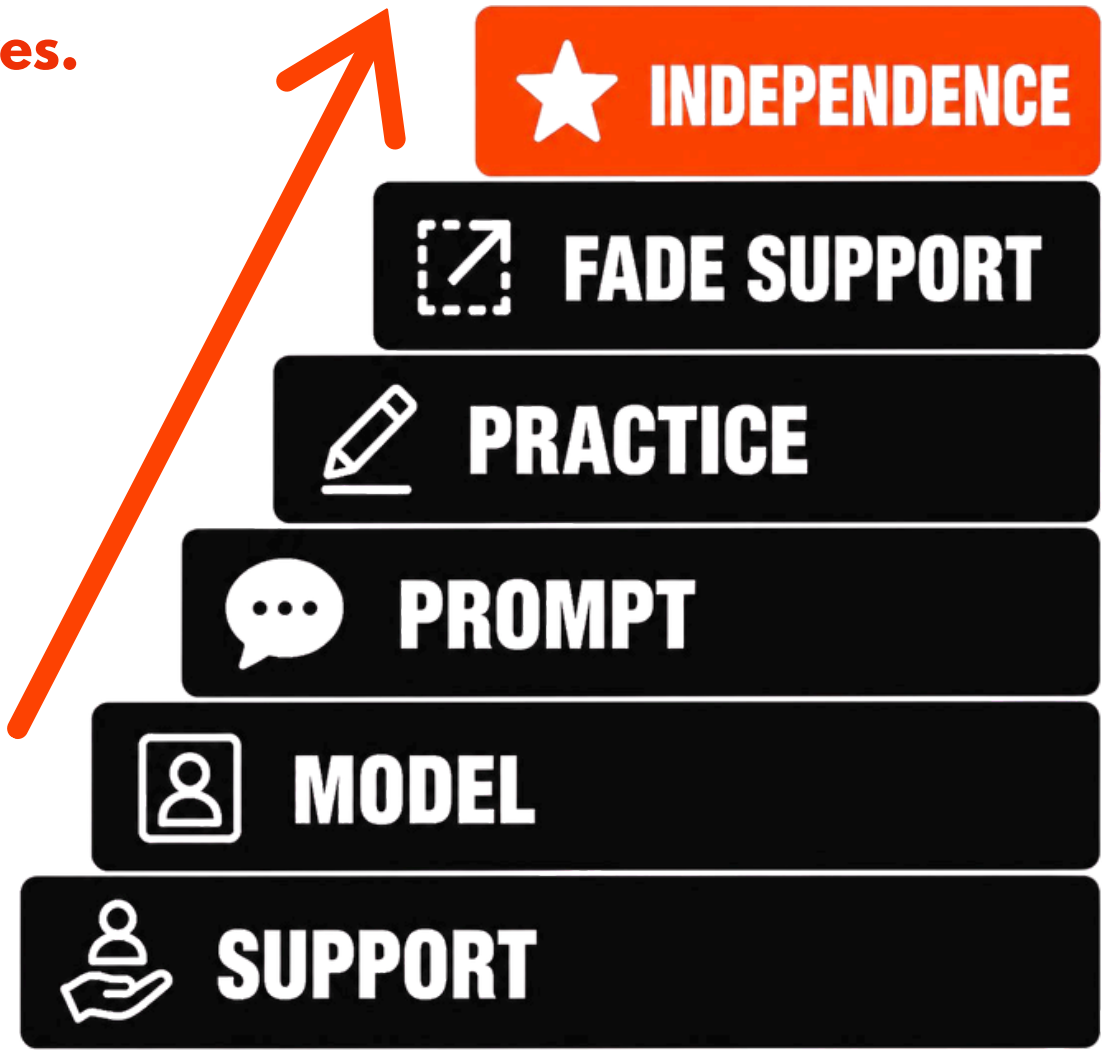
Our goal isn't to do it for students.

Our goal is to help students do more for themselves.



Every successful step toward independence matters.

09 COMMUNITY PARTNERSHIPS

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Together, we create opportunities for students to learn, participate, and belong in their community.

10 FAMILIES AS PARTNERS

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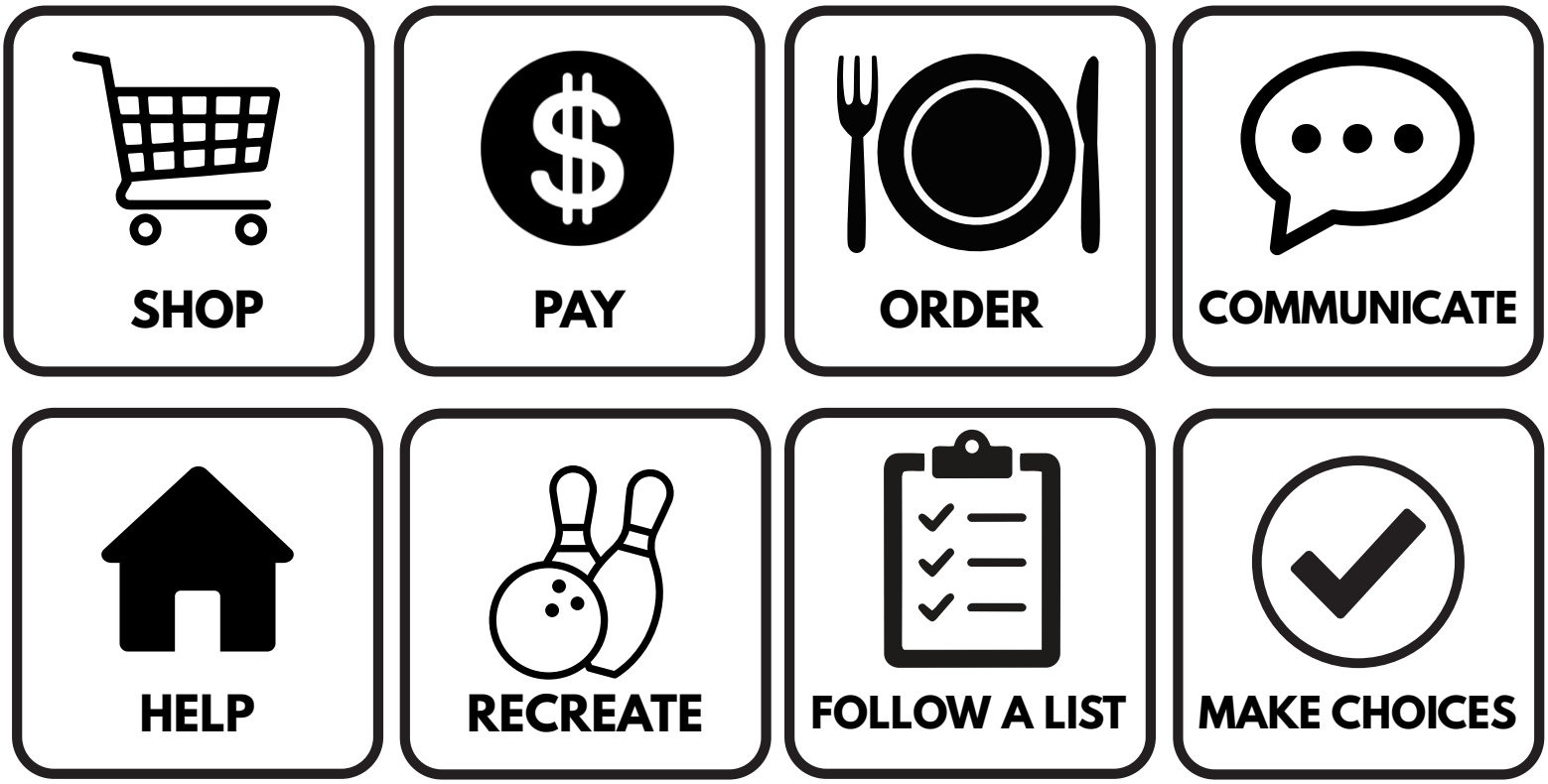
Families can help students generalize skills by giving them opportunities to practice during everyday activities.



SCHOOL + COMMUNITY + FAMILY

= GREATER INDEPENDENCE

11

BUILDING TOWARD THE FUTURE

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THE WORLD IS OUR CLASSROOM.

Learn it.
Practice it.
Use it.
Own it.

Preparing students for life— one real-world experience at a time.

COMMUNITY-BASED INSTRUCTION
CORRY AREA SCHOOL DISTRICT
MSHS LIFESKILLS PROGRAM