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| **Corry.jpg** | **Early Childhood Education Sequence Chart CIP 19.0708** |
| **YEAR I** | **1st Quarter*** Professionalism
* CPR/AED/First Aid
* DHS Rules and Regulations
* Health and Safety- Environment
* Orientation and Safety Guidelines
* Resources for Professional Development
* Adult Health Regulations
* Preschool Experience
* CH 1 You: Working with Young Children
 | **2nd Quarter*** Professionalism
* CH 19 Guiding Art, Block building, and Sensory Experiences
* CH 14 Developing Guidance Skills
* CH 17 Handling Daily Routines
* Preschool Experience
* Mandated Reporter Training
 | **3rd Quarter*** Professionalism
* CH 20 Guiding Storytelling Experiences
* CH 3 Observing Children: A Tool for Assessment
* CH 5 Understanding Children from Birth to Age Two
* CH 6 Understanding Two- and Three-Year-Olds
* Infant/Toddler Experience
* Preschool Experience
 | **4th Quarter*** Professionalism
* CPR/AED/First Aid
* CH 29 Programs for Infants and Toddlers
* Meal planning, room arrangement, curriculum
* Infant/Toddler Experience
* Preschool Experience
* CH 7 Understanding Four- and Five-Year-Olds
* CH 2 Types of Early Childhood Programs
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| **YEAR II** | **1st Quarter*** Professionalism
* Review Orientation and Safety Guidelines
* DHS Rules and Regulations
* CH 18 The Curriculum
* CH 9 Preparing the Environment
* CH 10 Selecting Toys, Equipment, and Educational Materials
* CH 11 Promoting Children’s Safety
* CH 12 Planning Nutritious Meals and Snacks
* CH 13 Guiding Children’s Health
* CDA Professional Portfolio: Resource Collection I, II, III; Competency Statements I, II, III
* Portfolio
* Preschool Observation
* Preschool Experience
 | **2nd Quarter*** CH 16 Establishing Classroom Limits
* Develop an Emergency Management Plan
* Records, Budgets, and Reports
* CH 33 A Career for You in Early Childhood Education
* CDA Professional Portfolio: Resource Collection III, IV; Competency Statements III, IV
* Portfolio
* Basic Health and Safety
* Preschool Observation
* Preschool Experience
 | **3rd Quarter*** CH 15 Guidance Challenges
* CH 28 Guiding Field Trip Experiences
* CH 4 Child Development Principles and Theories
* CH 31 Guiding Children with Special Needs
* CDA Professional Portfolio: Resource Collection V, VI; Competency Statements V, VI
* Portfolio
* Resource File of Community Services
* Professionalism
* Preschool Observation
* Preschool Experience
 | **4th Quarter*** CH 21 Guiding Play and Puppetry Experiences
* CH 23 Guiding Math Experiences
* CH 24 Guiding Science Experiences
* Portfolio
* Preschool Observation
* Preschool Experience
* CDA- Philosophy
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| **YEAR III** | **1st Quarter*** Professionalism
* CH 22 Guiding Manuscript Writing Experiences
* CH 25 Guiding Social Studies Experiences
* CH 26 Guiding Food and Nutrition Experiences
* Portfolio
* NOCTI Review
* Preschool Experience/Co-op
 | **2nd Quarter*** Professionalism
* CH 27 Guiding Music and Movement Experiences
* Portfolio
* NOCTI Review
* Preschool Experience/Co-op
* CDA- Philosophy; Questionnaires, Application, Evaluation
 | **3rd Quarter*** Professionalism
* CH 8 Middle Childhood
* CH 30 Programs for School-Age Children
* Portfolio
* Involving Parents and Family
* NOCTI Review
* Preschool Experience/Co-op
 | **4th Quarter*** CPR/AED/First Aid Recertification
* CH 32 Involving Parents and Families
* Portfolio/Interview
* NOCTI Review and Testing
* Preschool Experience/Co-op
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