|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Corry.jpg** | | **Early Childhood Education Sequence Chart CIP 19.0708** | | |
| **YEAR I** | **1st Quarter**   * Professionalism * CPR/AED/First Aid * DHS Rules and Regulations * Health and Safety- Environment * Orientation and Safety Guidelines * Resources for Professional Development * Adult Health Regulations * Preschool Experience * CH 1 You: Working with Young Children | **2nd Quarter**   * Professionalism * CH 19 Guiding Art, Block building, and Sensory Experiences * CH 14 Developing Guidance Skills * CH 17 Handling Daily Routines * Preschool Experience * Mandated Reporter Training | **3rd Quarter**   * Professionalism * CH 20 Guiding Storytelling Experiences * CH 3 Observing Children: A Tool for Assessment * CH 5 Understanding Children from Birth to Age Two * CH 6 Understanding Two- and Three-Year-Olds * Infant/Toddler Experience * Preschool Experience | **4th Quarter**   * Professionalism * CPR/AED/First Aid * CH 29 Programs for Infants and Toddlers * Meal planning, room arrangement, curriculum * Infant/Toddler Experience * Preschool Experience * CH 7 Understanding Four- and Five-Year-Olds * CH 2 Types of Early Childhood Programs |
| **YEAR II** | **1st Quarter**   * Professionalism * Review Orientation and Safety Guidelines * DHS Rules and Regulations * CH 18 The Curriculum * CH 9 Preparing the Environment * CH 10 Selecting Toys, Equipment, and Educational Materials * CH 11 Promoting Children’s Safety * CH 12 Planning Nutritious Meals and Snacks * CH 13 Guiding Children’s Health * CDA Professional Portfolio: Resource Collection I, II, III; Competency Statements I, II, III * Portfolio * Preschool Observation * Preschool Experience | **2nd Quarter**   * CH 16 Establishing Classroom Limits * Develop an Emergency Management Plan * Records, Budgets, and Reports * CH 33 A Career for You in Early Childhood Education * CDA Professional Portfolio: Resource Collection III, IV; Competency Statements III, IV * Portfolio * Basic Health and Safety * Preschool Observation * Preschool Experience | **3rd Quarter**   * CH 15 Guidance Challenges * CH 28 Guiding Field Trip Experiences * CH 4 Child Development Principles and Theories * CH 31 Guiding Children with Special Needs * CDA Professional Portfolio: Resource Collection V, VI; Competency Statements V, VI * Portfolio * Resource File of Community Services * Professionalism * Preschool Observation * Preschool Experience | **4th Quarter**   * CH 21 Guiding Play and Puppetry Experiences * CH 23 Guiding Math Experiences * CH 24 Guiding Science Experiences * Portfolio * Preschool Observation * Preschool Experience * CDA- Philosophy |
| **YEAR III** | **1st Quarter**   * Professionalism * CH 22 Guiding Manuscript Writing Experiences * CH 25 Guiding Social Studies Experiences * CH 26 Guiding Food and Nutrition Experiences * Portfolio * NOCTI Review * Preschool Experience/Co-op | **2nd Quarter**   * Professionalism * CH 27 Guiding Music and Movement Experiences * Portfolio * NOCTI Review * Preschool Experience/Co-op * CDA- Philosophy; Questionnaires, Application, Evaluation | **3rd Quarter**   * Professionalism * CH 8 Middle Childhood * CH 30 Programs for School-Age Children * Portfolio * Involving Parents and Family * NOCTI Review * Preschool Experience/Co-op | **4th Quarter**   * CPR/AED/First Aid Recertification * CH 32 Involving Parents and Families * Portfolio/Interview * NOCTI Review and Testing * Preschool Experience/Co-op |