

Early Childhood Development

curriculum code: 0968 | HEGIS code: 5503

minimum credit hours required: 32

This certificate program enables students to obtain the skills, values, and knowledge necessary to work in entry-level positions in early childhood education/child care such as assistants in preschools, childcare centers and family day care homes, and in school-age child care settings. In addition, the program provides opportunities for those already employed in child care facilities, including family care providers and those holding the Child Development Associate (CDA) credential, to update and refresh their knowledge and skills. The program also provides interested students the opportunity to continue their education beyond the level of a certificate to that of an Associate in Applied Sciences in human services with the added possibility of transferring to a bachelor's level program in early childhood education. This certificate can be used as part of a more complete career ladder in early childhood education and care.

Certificate Requirements	
EDU 1250: Early Childhood Development	1
EDU 1260: Health, Safety, & Nutrition in Early Childhood Development	3
EDU 1290: Introduction to Early Childhood Education Care	3
EDU 1300: Observation and Guidance of Young Children	3
EDU 1310: Family, School, & Community Partnerships	3
EDU 2210: Field Placement I - Education	4
EDU 2440: Children's Literature	3
ENG 1510: English Composition I	3
ENG 1530: English Composition II	3
PSY 1510: General Psychology	3
PSY 2520: Child Development	3
Total Credits: 32	

IMPORTANT POINTS:

- Students who have earned a Child Development Associate (CDA) must complete a portfolio review process to have EDU 1250, EDU 1260, EDU 1290, and EDU 2210 waived.
- Early childhood development certificate courses are designed as a career ladder leading to the associate degree. They, therefore, change according to changes in New York State education requirements.
- Students must be willing to obtain and pay for any necessary physical or medical examinations or tests, which are required by some internship agencies.
- Enrollment in the program does not guarantee acceptance into field placements in the program.
- Students must complete an application for EDU 2210: Field Placement I, and approval of the application is required for the filed placement to commence. Some internship agencies require FBI or Child Abuse Registry checks. These processes can be lengthy and may require up to four months in order for approval to be obtained prior to placement.
- Field placement will take place with children in an educational setting.

This degree program is designed to develop the skills needed to be a successful early childhood professional and is directed toward students planning to work with young children in a variety of early care and education settings, in titles such as an assistant teacher or lead teacher in preschools, childcare centers, and in school-age childcare settings. In addition, the program provides opportunities for those already employed in child care facilities, including family care providers and those holding Child Development Associate (CDA) credentials, to update and refresh their knowledge and skills. Early childhood educators need to teach and develop programs, cultivate strong written and oral communication skills, and inform the public about children and family issues. The program also provides students with the opportunity to continue their education beyond the level of a certificate to that of an A.A.S. in early childhood education with the added possibility of transferring to a bachelor's level program in early childhood education.

LEVEL I: INQUIRE		5 credit hours		Degree Requirements		
				JCC	SUNY	LAS
INT 1555: Inquire	2	Critical & Integrative Reasoning		X		
ENG 1510: English Composition I	3	College Composition	HUMA		H	
LEVEL II: GROW		31 credit hours				
ENG 1530: English Composition II	3	College Comp & Oral CMM	BCOM		H	
Mathematics Elective (college level)	3	Mathematical Reasoning	MATH		N	
Natural Sciences Elective - SUNY Gen Ed	3	Natural Sciences - Scientific Reasoning	NSCI		N	
PSY 1510: General Psychology	3	Social Sciences - Scientific Reasoning	SOSC		S	
PSY 2520: Child Development	3	Cultural Understanding	SOSC		S	
EDU 1250: Early Childhood Development	1					
EDU 1260: Health, Safety, & Nutrition in Early Childhood Development	3					
EDU 1300: Observation & Guidance of Young Children	3					
EDU 1310: Family, School, & Community Relations	3					
EDU 2440: Children's Literature	3					
Social Sciences Elective	3				S	
LEVEL III: CONNECT		20 credit hours				
EDU 2460: Field Experience – Exceptional Child	1	Global Perspectives	X		X	
EDU 1290: Introduction to Early Childhood Education Care	3	Applied Learning				
EDU 2150: Infant/Toddler Development & Education	3					
EDU 2210: Field Placement I – Education	4					
EDU 2220: Field Placement II – Education	3					
EDU 2450: Exceptional Children	3					
EDU 2510: Philosophy and Techniques of Early Childhood Education	3					
ELECTIVES		4 credit hours				
Total Credits: 60				not required	24	

IMPORTANT POINTS:

- Individuals who have earned the Child Development Associate (CDA) will receive these 10 JCC credits: EDU 1250, EDU 1260, EDU 1290, and EDU 2210.

- Early childhood development certificate courses are designed as a career ladder leading to the associate degree. They, therefore, change according to changes in New York State education requirements.
- Students must be willing to obtain and pay for any necessary physical or medical examinations or tests, which are required by some internship agencies.
- Enrollment in the program does not guarantee acceptance into field placements in the program.
- Students must complete an application for EDU/HUS 2210: Field Placement I, and approval of the application is required for the filed placement to commence. For students pursuing a human services career path, HUS 1210 with a grade of C or better is the prerequisite. EDU 1290 with a grade of C or better is the prerequisite.
- Some internship agencies require FBI or Child Abuse Registry checks. These processes can be lengthy and may require up to four months in order for approval to be obtained prior to placement.
- Field placement will take place with children in an educational setting.