

ARTICULATION AGREEMENT
Between
LAUREL TECHNICAL INSTITUTE
And
CORRY AREA CAREER & TECHNICAL CENTER

This agreement, made on this date, March 13, 2019, provides a means by which graduates of the Early Childhood Education Program at **Corry Area Career & Technical Center (CACTC)** can receive advanced standing credit in the Specialized Associate Degree in Early Childhood Education offered by Laurel Technical Institute (LTI) of Meadville.

1. Principles of Agreement

1. A student who has earned a high school diploma with a minimum 2.5 GPA on a 4.0 scale in courses that apply to the Early Childhood Education field of study, satisfactorily completed the Pennsylvania Department of Education Program of Study at **Corry Area Career & Technical Center (CACTC)** to become eligible for the National Occupational Competency Testing Institute's (NOCTI) end-of-program assessment, and achieved a proficiency level of Advanced on the NOCTI's end-of-program assessment will have the opportunity to earn 12 credits required for the Specialized Associate Degree in Early Childhood Education at LTI.

EXHIBIT A ARTICULATED COURSEWORK	
Upon meeting the terms of this Articulation Agreement, students will receive the following credit for these programs:	
CACTC Competencies (based on the Child Care and Support Services Management CIP 19.0708 Task Grid)	LTI Course (credits)
200 Professionalism (201-210)	ECE124 Introduction to Early Childhood Education (ECE) (3 credits)
300 Health and Safety (301-317)	ECE193 Health, Safety & Nutrition (3 credits)
900 Learning Activities / Learning Experiences (900-908 and 916-918)	ECE197 Language Arts for Early Childhood (3 credits)
1000 Program Partnerships (1000-1005)	ECE199 Parent & Community Involvement (3 credits)

2. To receive these credits and have them posted on an LTI transcript; the student must apply and be admitted to LTI, within three years of completing their program at CACTC.
 - a. Admission of Student. Prior to matriculation at LTI, the CACTC student confirms the intent to enroll by completing the LTI admissions application. Participation in the program at CACTC does not guarantee admission to LTI. All students will follow established guidelines for general admission to LTI.

b. Acceptance into the Specialized Associate Degree in Early Childhood Education Program. LTI will acknowledge the student's intent to enroll and the student must submit appropriate advanced deposits that will be credited towards the first semester fees.

c. Student Transcript. The student must forward an official high school transcript and CACTC transcript verifying program completion to LTI. Any costs associated with these transcripts/documents will be paid by the student.

3. Academic Policies and Requirements. The specific academic policies/degree requirements in effect for the Specialized Associate Degree as awarded by LTI will be as such exists at the time of the student's admission into the program.

4. LTI Representatives/Monitors. Representatives from both CACTC and LTI will provide ongoing assessment of the agreement.

11. Mutual Terms and Conditions

a. *Term of Agreement.* The term of this Agreement shall be three (3) years from the date of execution. Students must enroll at LTI within three calendar years of their graduation from CACTC to take advantage of the provisions of this agreement. Students graduating prior to three years before their enrollment at LTI will have their credits reviewed by LTI.

b. *Termination of Agreement.* LTI may terminate this Agreement for any reason with ninety (90) days' notice. Either party may terminate this Agreement in the event of a substantial breach. However, should LTI terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

c. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act (ADA). LTI students are protected by Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the ADA. CACTC agrees to cooperate with LTI in its investigation of claims of discrimination or harassment.

d. *Reporting of Sexual Violence and Sexual Harassment.* CACTC shall report any incident in which a student is the victim of sexual assault, dating violence, domestic violence, stalking or sexual harassment to LTI's Title IX Coordinator.

e. *Interpretation of the Agreement.* The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

f. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.

g. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each

other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

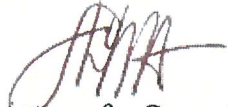
h. *Liability.* Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth's rights, claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

i. *Entire Agreement.* This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises to exist in regard to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

NOW THEREFORE, MCC and LTI officially confirm the following terms of this Agreement:

 3/12/19
Signatures for Laurel Business / Technical Institute:


Signatures for Corry Area Career & Technical Center:

Listing of courses accepted for articulation into LBL/TTI Cosmetology Diploma Program

Note: Articulated courses are treated as advanced placed courses and appear on our transcript with a letter grade of AP.

Vocational School Hours Less than 300 hours experience at any vocational school	LBL/TTI Course	Grade Required from High School
Between 300 and 630 hours experience at vocational school	COS101 Hair Shaping I COS 102 Hair Styling I COS122 Chemical Texture Services COS111 Manicuring, Pedicuring, & Nail Design COS131 Esthetics & Histology COS103 Hair Structure & Chemistry COS105 Hair Coloring I	A student wishing to transfer must provide an official transcript of courses and hours from the vocational school attended. The student may challenge LBL/TTI's first semester cosmetology courses with a skills demonstration and theory exam for each course at no cost to the student. The evaluation will be conducted by the Cosmetology Director or Supervisor at each location. Any course for which the student scores 85% or higher will advance place the student for that class. Courses a student advance places will appear on the LBL/TTI academic transcript with a grade of AP. Student will complete the remainder of the courses on their program sheet as an LBL/TTI student, receiving a letter grade for each class. Hours completed at LBL/TTI will be added to the student's record at the State Board of Cosmetology.
Between 630 and 1000 hours of experience at any vocational school	COS104 Salon Retailing & Clinic Preparation COS121 Cosmetology Science Theory I COS106 Ethnic Hair Studies COS202 Hair Styling II COS201 Hair Shaping II COS205 Hair Coloring II COS501 Clinic I	May challenge LBI first and/or second semester cosmetology courses with a skills demonstration and theory exam for each course at no cost to the student. Any course for which the student scores 85% or higher will advance place the student for that class. Students may enroll and advance place up to 50% (675 hours) of their program. Courses a student advance places will appear on the LBI academic transcript with a grade of AP. Student will complete the remainder of courses on the program sheet as an LBL/TTI student, receiving a letter grade for each class. Hours completed at LBL/TTI will be added to the student's record at the State Board of Cosmetology. Financial aid could be available for those who qualify.
More than 1000 hours at any vocational school	Complete hours needed to sit for license exam	A student that has already tested with the State Board of Cosmetology and wishes to complete their hours in order to receive their license must provide, an official transcript from their previous school, a copy of their NOCTI results, and the completed PA state board affidavit from the prior school. The student will also meet with the Cosmetology Director to discuss the assigned days and hours the student will attend to complete. Once the hours are completed and verified by the Program Director or Supervisor, they will be recorded at the State Board of Cosmetology. The Program Director or Supervisor will complete the final affidavit and send all required paperwork to the State Board for the student to receive their license. Students will pay \$13.14 per hour to complete hours needed to sit for State Board licensure. No LBL/TTI diploma will be awarded.

Date of this agreement
3/12/19

Signature of LBL/TTI Official

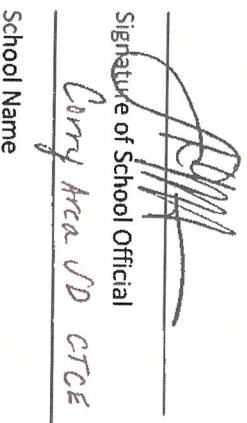
Signature of School Official, School

Listing of Courses currently accepted in LBI/LTI's Allied Health Programs

Laurel Business Institute Course	Items from Task List	Grade Required from High School
MED121 Medical Terminology (3 Credits, 45 hours)	1000 Basic Structures and Functions of the Human Body and Related Diseases with Associated Terminology 1200 Medical Terminology	All Competencies rated Proficient or Advanced AND passing of final exam with 80% or better
CMA104 Med Law and Ethics for Health Professionals (1 credit, 15 hours) MED204 Med Law and Ethics (2 credits, 30 hours)	100 Safety 200 Professionalism and Legal Issues 300 Communication 1100 Death and Dying	All Competencies rated Proficient or Advanced AND passing of final exam with 80% or better

Date of Agreement (valid for 1 year)
3/12/19

Signature of LBI/LTI

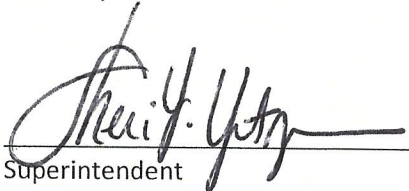

Signature of School Official

Corynnea SD CTCE

School Name

Signatures


School District and Laurel Technical Institute agree not to unlawfully discriminate on the basis of race, nationality, ethnicity, religion, gender, age, or disability in any undertaking pursuant to this agreement:

For Corry:



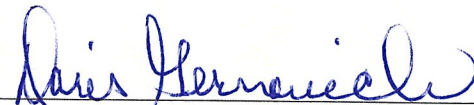
Superintendent

6/1/22



High School Administrator

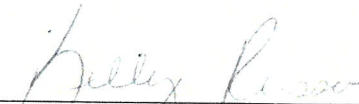
6/3/22



School Board President

6-3-22

For Laurel Technical Institute:



Director of Admissions

5/25/22