



XELLO

AND



**COMMUNITY
INVOLVEMENT**

**Corry Area Middle/High School
534 East Pleasant Street
Corry, PA 16407
(814) 665-8297**

Overview of the Corry High School Graduation Project

Your graduation project consists of 2 components:

1) Completion of 5 Community Involvement Hours

Students must document 5 hours of their own time that they will invest in our community. Students have the choice to complete these hours with either Community Service or attending Local Government meetings.

2) Xello Career Readiness Program

Students must complete all of the requirements in the Xello online platform. Students can obtain usernames and passwords from the Graduation Project Coordinator.

If you have questions, please see:

**Graduation Project Coordinator
Jeff Goodwill
Corry Middle/High School
IMC Office
(814) 665-8297 x3128**

Why is this graduation project important?

Why do students have to complete a graduation project?

The Pennsylvania Department of Education Chapter 4 law states that every student must complete a graduation project.

What is the purpose of having a law that demands students complete a graduation project?

The answer to this question is directly quoted from the PA Chapter 4 regulations stating, "The purpose of the culminating project is to assure that students are able to apply, analyze, synthesize and evaluate information and communicate significant knowledge and understanding." (PA Chapter 4 Regulations)

Why does the project involve Xello?

According to the Future Ready PA Index, every student must meet the Career Readiness standards by producing certain artifacts prior to graduation. These artifacts should show that all four strands of the Career Education and Work (CEW) standards have been meaningfully addressed at each grade span: Career Awareness and Preparation (Section 13.1), Career Acquisition (Section 13.2), Career Retention and Advancement (Section 13.3), Entrepreneurship (Section 13.4). The Xello online platform provides a straight-forward, flexible way to meet these standards and produce the necessary artifacts to complete each standard.

Why do students have to complete volunteer hours?

Our school district has made a commitment to preparing our students to be productive members of society. Volunteerism is an essential component to the foundation of the country. Our district feels that volunteerism is critical to the development of our students becoming productive members of society.

Completing the 5 Hours of Community Involvement

- 1) Students can begin accumulating hours as soon as they enter 9th grade.
 - 2) Community service will require a verifying signature as proof that you have completed the hours. Each local government meeting you attend will be counted as 1 hour and will require a signature from someone at the meeting to verify that you attended.
 - 3) It is YOUR CHOICE how you accumulate your hours. You can do all 5 hours of community service, attend 5 local government meetings, or do a combination of both (Ex. 3 hours of community service and 2 meetings).
 - 4) Hours are to be recorded on the “Log Sheet” included in this packet. (a digital copy will also be provided on Google Classroom)
 - 5) Hours should be signed by an adult who is in charge. (No family members) This adult serves as the “Advisor.”
 - 6) Upon completion of the hours, the student should give the required paperwork to Mr. Goodwill and log the experience(s) in Xello.
- Local government meetings include City Council Meetings, a Township Meeting, or a School Board Meeting
 - Below is a list of suggested community service opportunities. If you would like to use a different organization for community service, you must clear it with Mr. Goodwill first:

Community Service Opportunities

Organization	Address	Contact Information
Corry Food Pantry	1318 W Main St	Phone: 814-664-7359
Life Care	127 N Center St	Phone: 814-664-9318 Email: lifecareofcorry@gmail.com
Salvation Army	127 W Washington St	Phone: 814-664-7100 Email: kevin_brennan@use.salvationarmy.org
Corry Public Library	117 W Washington St	Phone: 814-664-7611
Mead Park Association	100 S. Center St. Corry	Phone: 814-663-7041 Email: corrymeadpark@gmail.com
Local Churches		
YMCA	906 North Center Street	Phone: 814-664-7757 Email: lisa_ymca@hotmail.com
Corry Manor	640 Worth St	Phone: 814-664-9606 Email: Administrator@corrymanor.com
Corry Historical Society	945 Mead Ave	Phone: 814-664-4749
Corry Little League		Email: corrylittleleague@yahoo.com

Corry Community Center	15 First Avenue	Phone: 814-665-0871 → office Phone: 814-462-0402 → Keri Fink, Director
Impact Corry	4 S Center St, Corry, PA 16407	Phone: 814-664-9405 Email: manager@impactcorry.com → Jordan Schreckengost
Dog Park (in Mead Park)		Phone: 814-664-9405 → Impact Corry Office
Red Cross Corry Office	221 N Center St, Suite 219 (Higher Ed Building)	Phone: 814-663-2394
Chamber of Commerce	221 N Center St (Higher Ed Building)	Phone: 814-665-9925 → Chris Hornick, Executive Director Phone: 814-964-3153 → Joel Cook, Chamber President
Downtown Corry Business Association	109 N. Center St. Corry	Phone: 814-964-4199
Friends of Mead Park		Phone: 814-964-1472 → Roberta Ayers
City of Corry Tree Committee	100 S. Center St (City Building)	Phone: 814-663-7041
Corry Garden Club		Phone: 814-664-7326 → Diane Cowles
Corry Kiwanis Club	731 N. Center St. Corry	Phone: 814-664-7893
Village Friends	45 E. Washington St. Corry	Phone: 814-964-2767

Xello Progression

- Below is the list of Xello components, by grade, that should be completed prior to graduation. If a component is not completed in the grade that it is recommended, it CAN still be completed at a later date to fulfill the graduation requirement.

9th Grade

LESSONS (these will be completed in the 9th Grade Seminar Course)

- Exploring Career Factors
- Workplace Skills and Attitudes
- Personality Styles
- Getting Experience
- Work Values
- Study Skills and Habits
- Career and Lifestyle Costs

ABOUT ME

- Begin Resume
- Update Experiences (if applicable)
 - This is where you can put any Community Involvement Hours, Work Experience and any other life experiences.
 - Be sure to completely fill in all information, including *What you liked*, *What you found challenging*, and *What you learned*.

EXPLORE OPTIONS

- Save at least 3 Careers
- Save at least 3 Career Clusters

GOALS AND PLANS

- Begin a Plan

ASSIGNMENTS

- Standard Employment Application

10th Grade

LESSONS

- Entrepreneurial Skills
- Defining Success

ABOUT ME

- Matchmaker
- Personality Style
- Learning Style
- Skills Lab
- Update Resume
- Update Experiences (if applicable)
 - This is where you can put any Community Involvement Hours, Work Experience and any other life experiences.

- Be sure to completely fill in all information, including *What you liked, What you found challenging, and What you learned.*

EXPLORE OPTIONS

- Save at least 3 Schools
- Save at least 3 Majors

GOALS AND PLANS

- Update Plan

ASSIGNMENTS

- College and Career Fair Reflection

11th Grade

LESSONS

- Job Interviews
- Choosing a College
- Career Demand

ABOUT ME

- Update Resume
- Update Experiences (if applicable)
 - This is where you can put any Community Involvement Hours, Work Experience and any other life experiences.
 - Be sure to completely fill in all information, including *What you liked, What you found challenging, and What you learned.*

EXPLORE OPTIONS

- Update Schools
- Update Majors
- Update Careers
- Update Career Clusters

GOALS AND PLANS

- Update Plan
- Search and Save Local Scholarships

ASSIGNMENTS

- Business Week Reflection
- Reality Fair Reflection

12th Grade

LESSONS

- Career Backup Plans
- Career Path Choices

ABOUT ME

- Matchmaker
- Personality Style
- Learning Style
- Skills Lab
- Finish Resume
- Update Experiences (if applicable)
 - This is where you can put any Community Involvement Hours, Work Experience and any other life experiences.
 - Be sure to completely fill in all information, including *What you liked*, *What you found challenging*, and *What you learned*.
- COMMUNITY INVOLVEMENT HOURS MUST BE COMPLETED BY NOW. Be sure to fill out the form and get signatures. These need to be turned in to Mr. Goodwill.

EXPLORE OPTIONS

- Save at least 3 Schools
- Save at least 3 Majors

GOALS AND PLANS

- Finalize Post-Secondary Plan
- Apply for Local Scholarships
- College Applications (if applicable)

ASSIGNMENTS

- Letter of Recommendation

**Corry High School
Community Service Log Form**

Student's Name: _____

Year of Graduation: _____

Date	Location and Description of Community Service Activities	# of Hrs	Name and Phone Number of person Verifying Hours (Not Parent)	Signature of person Verifying Hours
			Name: _____ Phone: _____	
			Name: _____ Phone: _____	
			Name: _____ Phone: _____	
			Name: _____ Phone: _____	
			Name: _____ Phone: _____	

I have reviewed my son's/daughter's Community Service Log Form and understand that a Community Service Project must be completed to meet Corry High School's standards and graduation requirements.

Total Hours: _____

Student Signature: _____

Date: _____

Parent Name: _____

Phone Number: _____

Parent Signature: _____

Date: _____

**Corry High School
Local Government Meeting Form**

Student's Name: _____

Year of Graduation: _____

Date	Community Meeting Attended (ie...City Council, Township, School Board Meeting)	Name and Phone Number of person Verifying Hours (Not Parent)	Signature of Person Verifying Attendance
		Name: _____ Phone: _____	
		Name: _____ Phone: _____	
		Name: _____ Phone: _____	
		Name: _____ Phone: _____	
		Name: _____ Phone: _____	

I have reviewed my son's/daughter's Government Meeting Form and understand that a government meeting must be attended to meet Corry High School's standards and graduation requirements.

Total Meetings: _____

Student Signature: _____

Date: _____

Parent Name: _____

Phone Number: _____

Parent Signature: _____

Date: _____